

EU Universe Awareness and UNAWE

A Europe-wide and global effort to bring astronomy to children

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t. @pruss | @unawe



Universiteit Leiden



United Nations
Educational, Scientific and
Cultural Organization



International
Astronomical
Union

Partners for the International Year of Astronomy 2009



Universe Awareness



- Use **perspective, inspiration** and **fun** of astronomy to:
 - Introduce young children from disadvantaged backgrounds to the **excitement** of science
 - Enhance their understanding of the world and demonstrate the **power of critical thinking**
 - **Broaden** children's minds
 - Stimulate world **citizenship**

EU Universe Awareness

2011: Grant provided by European Union : 2 000 000 EUR



1. Network

- Global platform for teachers and educators
- Exchange of ideas, experience and materials
- Coordinators and managers in each participating country, tailored to each country/ community.

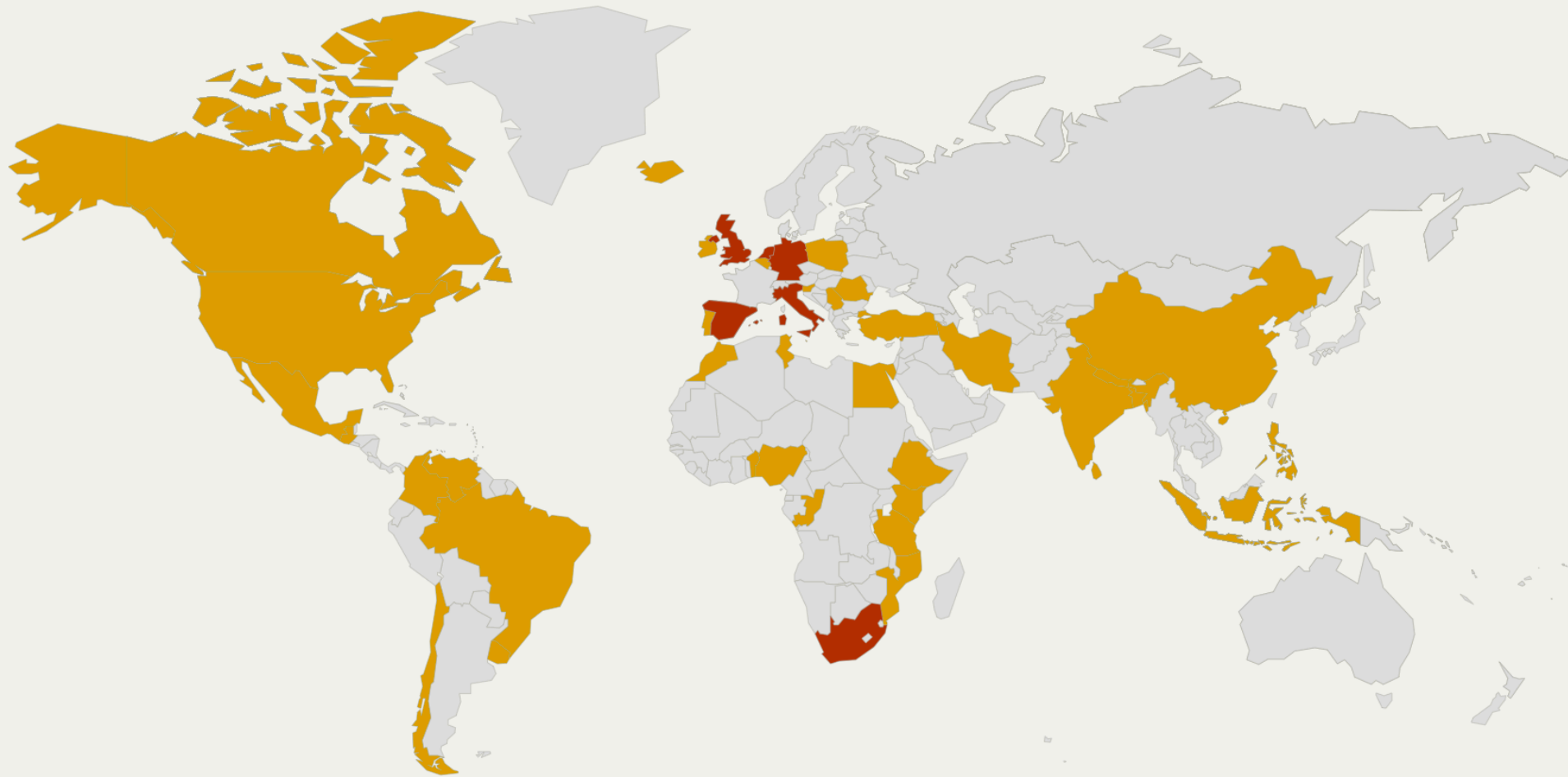
2. Educational Material

- Games, cartoons, songs, hands-on material, etc.
- Follow new learning methods: Inquiry based learning

3. Teacher Training

- Give teachers the confidence to introduce astronomy and other science topics in their classrooms

UNAWE: Network



57 Countries
(many from the
developing world)

6 EU-UNAWE

800+ Educators,
Teachers & Astronomers

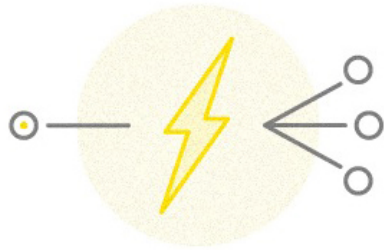
Network: Coordination

Following Int. Year of Astronomy 2009 Coordination Model:

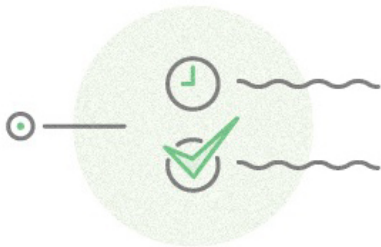
- Umbrella central communication/support hub
- Think globally, act locally
- Provide best practices, guidelines, opportunities, resources and some seed funding.
- Provide some flagship projects: Universe in a Box

Network: Communication

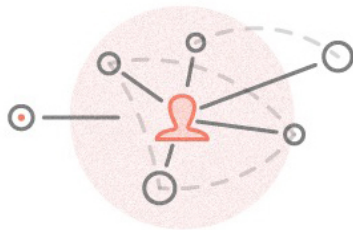
Building Blocks for the UNAWE Communication



POST: Spark new ideas, conversations and actions.



DO: Discovery good resources, contacts and ideas to use and implement.



SHARE and CONNECT: Through social networks, on-line platforms, networks, etc..

Network: Communication

The screenshot displays the website for EU Universe Awareness. At the top left is the logo, a stylized figure with a smiling face and arms raised, surrounded by stars and planets, with the text "EU UNIVERSE AWARENESS" below it. Underneath the logo is the tagline "Inspiring every child with our wonderful cosmos" and a grid of six European Union member state flags. A search bar is located below the flags. On the right side of the top navigation bar, there are links for "About", "News", "Network", "Resources", "Events", "Get involved", "Subscribe", and "Contact". Below the navigation bar is a large banner image of a spiral galaxy with a bright central star. To the right of the banner is a featured article titled "Rising From Ashes" dated "9 May 2013". Below the banner is a "News" section with three articles: "Tips for Communicating Astronomy with Children" (14 May 2013), "Primary School Student Wins the Chance to Name an Asteroid!" (13 May 2013), and "Timbuktu's New Kids on the Block!" (10 May 2013). To the right of the news section is a box for "Universe in a Box" educational kit for primary education. At the bottom right, there is a badge for "Winner of SPORE Award Science AAS".

EU UNIVERSE AWARENESS
Inspiring every child with our wonderful cosmos

Home

About News Network Resources Events Get involved Subscribe Contact

Rising From Ashes

9 May 2013

News

Tips for Communicating Astronomy with Children
14 May 2013

Primary School Student Wins the Chance to Name an Asteroid!
13 May 2013

Timbuktu's New Kids on the Block!
10 May 2013

Universe in a Box
EDUCATIONAL KIT FOR PRIMARY EDUCATION

Winner of SPORE Award Science AAS



Inspireert ieder kind met ons fantastische heelal



Zoek

Volg ons



Een kolossale crash

30 april 2013

Nieuws



Word zelf wetenschapper voor één dag! 19 april 2013
Astronomers vs. Kids nu online 16 april 2013
Family Science deel 2: De Maan 15 maart 2013



Space Scoop

Astro nieuws voor kinderen

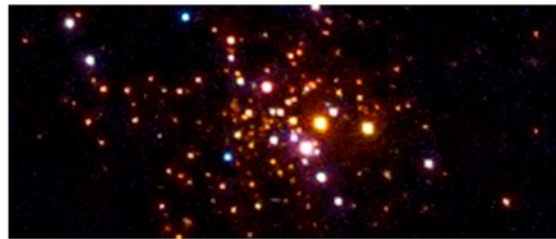
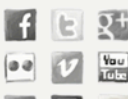


Inspireert jedes Kind mit der Schönheit unseres Universums



Suche

Folge uns



Das geheimnisvolle Endstadium von Riesensternen

6. März 2013

Neues

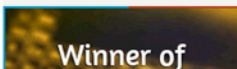


National Science Festival Südafrika 2013 1 März 2013
BBC Stargazing LIVE 2013! 10 Januar 2013
Explore Science öffnete heute wieder seine Tore 20 Juni 2012



Space Scoop

Astro News for Children

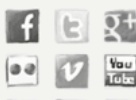


Los niños en contacto con las maravillas del universo



Buscar

Síguenos



Caminos del cielo

3 de mayo de 2013

Noticias

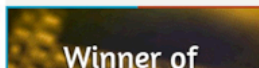


Encima del horizonte 3 mayo 2013
Caminos del cielo 3 mayo 2013
Buscando el Norte 24 abril 2013

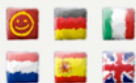


Space Scoop

Astro News for Children



Inspiring every child with our wonderful cosmos



Search

Find Us Online At



Rising From Ashes

9 May 2013

News

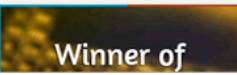


Summer Library Programme 13 December 2012
Intercultural Skype Conference 5 December 2012
A Look at the Southern Cross 6 November 2012



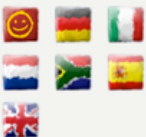
Space Scoop

Astro News for Children





すべての子どもたちに、驚くべきこの宇宙を感じてもらおう



検索

フォローお願い



概要 Home お知らせ ネットワーク 資料 催し 参加しよう 購読申込み 問い合わせ先

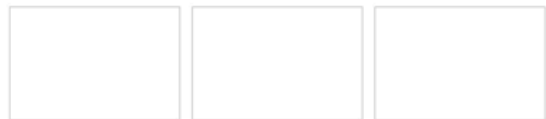
お知らせ



+お知らせ

宇宙スコープ

Astro News for Children



灰の中からよみがえる
9月 2013

星の誕生は雲の中で
2月 2013

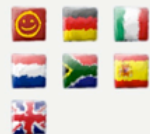
わたしたちの宇宙の
ゆがんだかたち

わたしたちの宇宙 のゆがんだかたち

2013年4月25日



Z nami każde dziecko sięgnie gwiazd

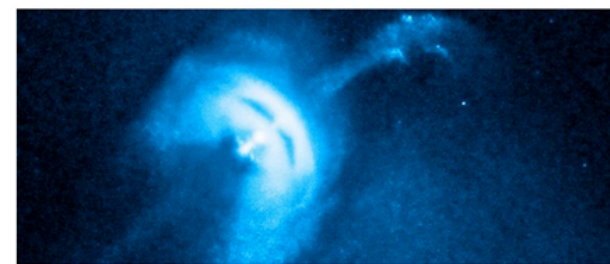


Szukanie

Bądź na bieżąco



O nas Wiadomości Sieć Zasoby Wydarzenia Dołącz do nas Newsletter Kontakt



Czy ktoś wezwał pogromców duchów?

9 stycznia 2013



Wiadomości



Kieszonkowy kosmos
18 Grudzień 2012



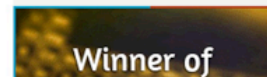
Przedszkolaki sięgają gwiazd
30 Wrzesień 2012



W Holandii parlamentarzyści z trzech krajów otworzyli konferencję dotyczącą programu, który wkrótce ma zostać zainaugurowany także w Polsce



26 – 30 March 2012 Leiden, the Netherlands



Network: International Workshops



- 55 participants
- 28 countries
- 3 Members of National and European Parliament
- Representatives from the EU Commission
- **Curricula for Different Ages:** Suitable resource packages should be provided at various levels: e.g.: EU-UNAWA Universe in a Box
- **Evaluation:** Develop a EU-UNAWA evaluation quick guide
- **Educational Resources:** Peer review platform
- **Culture in Astronomy Education:** Activity list for cultural aspects

EU-UNAWE Workshop: Astronomy to Inspire and Educate Young Children

7 -- 11 October 2013
Heidelberg, Germany



UNAWE: Resources

- **Astronet EPO Recommendation 3:** Encourage European stakeholders involved in **developing educational programmes and curriculum delivery** to realise the inspirational quality of learning using astronomy-related exercises and experiences

UNAWE: Resources


- Online resources: open-source (*creative commons license*)
- ~80 educational resources (from activity plans to books)
- August 2011: *Science Magazine's* **SPORE** (Science Prize for Online Resources in Education) **Award**



Resources: Space Scoop


- Astronomy news service for children aged 8+ in collaboration with **ESO, NASA Chandra, ESA, Europlanet, ASTRON, RAS, ...**
- Share with children the excitement that the *latest* scientific discoveries bring.
- Demonstrate that there is still much to learn about the Universe (research that they could contribute to in the future)

SPACE SCOOP



SPACE SCOOP
Bringing news from across the Universe to kids all around the world

Do Stars have a Pulse?



This picture contains thousands of stars that, from a distance, all look the same: like pretty little points of light. But on closer inspection they span many different colours, sizes and temperatures: from cool red dwarf stars to blisteringly hot blue supergiants! And while many spent most of their lives calmly burning hydrogen in their centres and shining with constant, unwavering light, others are far more active. The brand new class of stars that has just been discovered fits into the second category!

The new stars are a type of "pulsating variable" star, named this way because their brightness changes as they continuously swell and shrink like a beating heart. The brightness changes of these stars can range from very large to very small; can last a fraction of a second to years, depending on the type of variable star. Pulsating variables swell and shrink because of the special conditions and strong forces at work inside these stars. So, by watching these pulsations, we can learn the secrets of what is happening inside a star—information that would be almost impossible to get any other way.

Over seven years a team of astronomers studied about 2000 blue and red stars from the cluster at the centre of this picture. They found that 36 of the stars followed a very odd and unexpected pattern—they showed tiny, but regular, changes in their brightness. A "heartbeat" that regularly pulsed every two to twenty hours. This was completely unexpected and for now, nobody can explain why these particular stars vary in this way. We have just one clue: these stars are rotating very fast compared with other, similar stars. Hopefully specialists will soon be able to understand the reason behind these mysterious stellar heartbeats!

COOL FACT

Did you know that our very own Sun is a type of variable star? The energy sent out by the Sun varies over an 11-year cycle. And these tiny changes can affect Earth in a big way. For example, between 1645 and 1715, the Sun went through a low-energy period. At the same time Europe was hit by an extraordinary cold spell: the Thames River in London froze, glaciers spread in the Alps, and ice in the Northern Sea increased!

More information about EU-UNAWA
Space Scoop: www.eu-unawe.org/kids/

Resources: Space Scoop

- 161 Space Scoops since March 2011
- Translations in 22 languages
- Distributed by AAAS Science EurekAlert! and many national newspapers and magazines.
- Used in many classrooms as noticeboard or activity.

EU UNIVERSE AWARENESS ACTIVITY

Space Scoop Storytelling

8+
2h
PRIMARY SCHOOL

BRIEF DESCRIPTION

Use Space Scoop astronomy news stories for children as the basis for a creative writing and drawing activity.

KEYWORDS

Space Scoop, storytelling, journalism, literacy, creative, art, drawing

MATERIALS

- Multiple copies of several Space Scoop releases (available from www.eu-unawe.org/kids)
- Crayons
- A pen and paper (or a computer)

LEARNING OBJECTIVES

Getting familiar with astronomy and science journalism; improving creative thinking, literacy skills and team working skills.

EN



SPACE SCOOP
SpaceScoop is onderdeel van
UNAWE

Hieronder lees je de laatste nieuwtjes op het gebied van sterrenkunde, astronomie en ruimtevaart. Elke week hebben we 2 nieuwtjes voor je.

De berichtjes zijn speciaal geschreven voor kinderen vanaf 8 jaar en worden aangeboden door [Universe Awareness \(UNAWE\)](#).



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GEEKDAD

science and education

Star Scoop of the Week: The Star That Lived Two Lives

BY KEN DENMEAD 03.21.13 6:00 AM

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RECENT WIRED POSTS



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Wired Space Photo of the Day: Warm Venus Volcano



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UNDERWIRE

10 Superman Tales to Read, Watch, and Hear This Weekend Instead of Man of Steel



WIRED SCIENCE

Wired Space Photo of Day: Cuts of a

**7-Jun-2013**

Contact: Sarah Eve Roberts
roberts@strw.leidenuniv.nl
31-71-527-8419
Leiden University

All aboard the Mars Express

Space Scoop: Astronomy News for Kids

Ten years ago, the Mars Express blasted its way out of Earth's atmosphere and began its journey to the Red Planet. Six months later, after travelling 400 million kilometres, it floated down to land on the planet's dusty surface. Since then, the Martian probe has been hard at work shedding light on the many mysteries of this alien world. In the last decade the Mars Express has sent home dramatic images of huge volcanoes, gigantic canyons and the planet's Earth-like polar ice caps.

It has shown us that without a doubt, billions of years ago, the fourth planet from the Sun was much warmer and wetter than it is today. With detailed maps and photographs of vast, ancient river beds and flood plains, it has even detected special types of rock that can only form in water! Thanks to this mission, it has become clear that Mars could once have provided the perfect environment for life to thrive.

The spacecraft's probing didn't just find hints that water had existed there long ago, it found ice water that actually exists on the planet today! A thin crust of frosted water sits just below the planet's surface for hundreds of kilometres around the South Pole. And it's not just at the polar ice caps, water is also found in vast, frozen lakes deep beneath the planet's dry, dusty surface. At the poles themselves, the probe found enough ice water that if it melted it would completely cover the planet with an ocean 11 metres deep!

Lastly, once again raising our hopes that this planet could host alien life forms, Mars Express detected a chemical called "methane" in the Martian atmosphere. On Earth, methane is only produced by volcanic activity, or life. Does this mean there is life on Mars today?

And the adventure isn't over yet, Mars Express still has many years of life in it! Just this week, the mission sent back information about a Great Flood that carved rivers and deltas across one and a half million square kilometres of the planet's surface, three billion years ago! That's a flood plain that would almost fully cover Mexico!

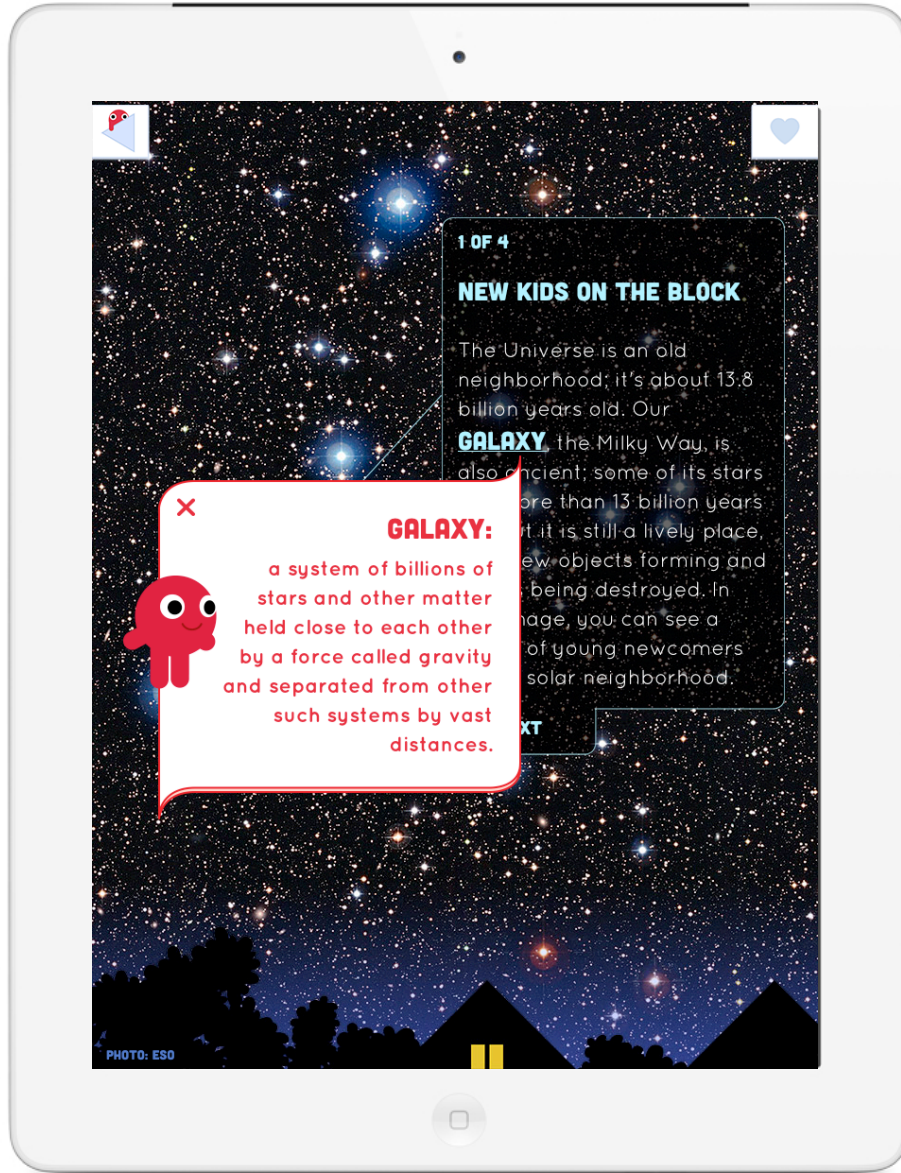
Cool Fact: Did you know Mars has two moons? They're called 'Phobos' and 'Deimos'. And the Mars express has taken some amazingly detailed photos of Phobos during its mission: see for yourself in this [image](#).

###

This Space Scoop is based on a Press Release from ESA.



Artist Impression of the Mars Express probe above the Red Planet
Credit: ESA/ D. Ducros



 **TIMBUKTU**
LEARN OUT OF THE BOX

WE LOVE SPACE

WHAT'S THE MATTER?

Matter makes up everything you see: stars, Earth, even you! Yes we are all made of matter. But what is it? Matter itself is made up of lots and lots of different kinds of teeny tiny particles, all stuck together. Some of these particles are called atoms. To give you an idea of just how small an atom is, it would take a million atoms lined up to equal the thickness of a sheet of paper!

Have a look at the picture opposite, it shows a number of molecules, which are groups of two or more atoms stuck together. Molecules are so small that nobody can see them, except with extremely powerful microscopes.

Atoms come in many shapes and sizes — there's hydrogen, helium, and, one of the most important atoms, carbon.

Carbon is the second most common material in the human body (after oxygen). Almost one-fifth of our body is made up of it! It is a very important chemical for all life on Earth. It is a big part of the world we live in, from the carbon dioxide in the air to the plants we eat.

But where does it come from?

The answer is: from the stars!

All of the carbon in the universe is made inside the stars. The core of a star is a very intense environment. Gravity pushes down from all angles, creating enormous pressure and temperatures can reach over 15 million degrees! In these conditions "nuclear fusion" can take place. This means that atoms can be fused (merged) together to create different chemicals. For example, three hydrogen atoms create a helium atom. After a star has changed the hydrogen atoms into helium, it begins to convert the helium atoms into carbon and other atoms (like oxygen).

When the stars die, these newly forged chemicals are cast out into space to be recycled as new stars, planets or even people!

However much we rely on carbon to live, too much of it is not good for us. It currently is a huge cause of global warming. Tonnes of carbon dioxide that come from burning fossil fuels such as coal, oil and gas get released into the atmosphere every day. The carbon dioxide building up in our atmosphere traps the Sun's heat, which is causing Earth to get hotter and hotter. This is changing our climate in a very dramatic way.

But we can all do our part with keeping our carbon dioxide consumption in check by not wasting any energy. It's all very simple. We can all help by turning our electronic devices off when they're not in use, recycling and riding our bikes to school. So carbon, yes but carbon dioxide, no thanks!

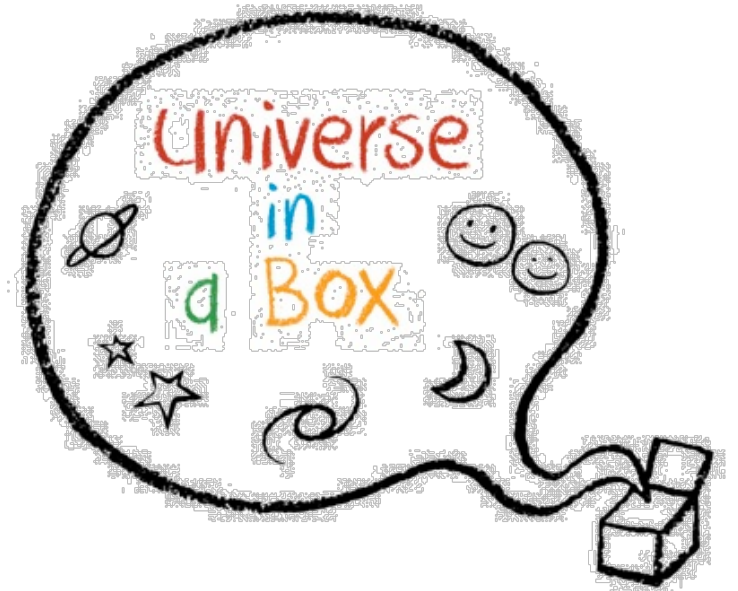
Fact:

The football shaped molecules in this picture are made up of sixty carbon atoms, hence its name "C60". While it is very easy to create in laboratories, C60 appears to be very rare in space. This puzzled scientists: if carbon is the fourth most common chemical in the entire Universe, why was this particular type so rare? After much research, this mystery was eventually solved: C60 only forms in parts of the cosmos that are very rich in carbon and where there are strong winds coming from a nearby energetic star. Fascinating!



Resources: Universe in a Box

Universe in a Box is an educational kit to assist teachers and educators in bringing astronomy and space sciences to 4-10 year old children around the world.





nt

|Resources: Universe in a Box

- Support elementary school curriculum
- Encourage inquiry-based learning
- Link astronomical topics to other subjects to support interdisciplinary learning
- Stimulate environmental and cultural awareness

Resources: Universe in a Box

Inquiry-based
learning principles

Carefully selected
topics

Comprehensive
activity book

Distributed
business model

Easy to use by any
type of educator

Materials low cost
and easy to
reproduce/replace

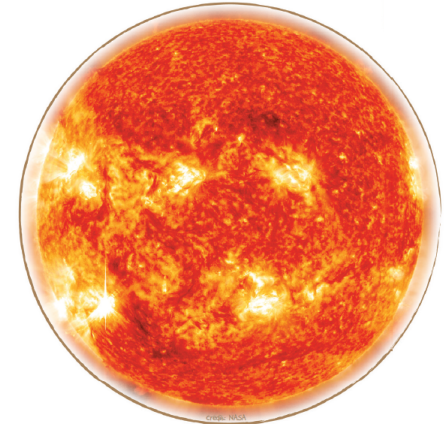
Resources: Universe in a Box



Our Fascinating Moon



The Earth, Our Home Planet



The Sun, Our Home Star



Our Solar System



The World of Constellations

Resources: Universe in a Box


Table of Contents

About EU-Universe Awareness	3	Module 3: The Sun, Our Home Star	67
Introductory Note	4	Introduction	68
About Universe in a Box	5	3.1 Apparent Size	71
Objectives & Goals	5	3.2 Invisible Light	75
Audience	5	3.3 Sun's Shadow	79
Approach	6	3.4 Sun's Path and a Sundial	81
Handbook	7	3.5 Varying day lengths	87
Materials	7	3.6 Solar Surface	91
Keys	8	3.7 Mini Research Project: Sun's Rotation	95
Training	8	Ideas for incorporating the Sun into other subjects	99
Credit	8	Module 4: Our Solar System	101
Module 1: Our Fascinating Moon	9	Introduction	102
Introduction	10	4.1 Know Your Planets	105
1.1 Fact File on the Moon	13	4.2 Solar System Model	111
1.2 Distance to the Moon	15	4.3 Seeing Planets	113
1.3 Lunar day	17	4.4 Asteroids	117
1.4 Lunar Landscape	19	4.5 Planetary Orbits	121
1.5 Reflecting Moon	23	4.6 Distances and Paths	125
1.6 Lunar Phases Visualised	25	4.7 Journey to Planets	129
1.7 Lunar Phases Box Model	27	4.8 Lighter or Heavier	133
1.8 Lunar Phases in Action	29	Related Subject Ideas	137
1.9 Multicultural Moon	31	Module 5: The World of Constellations	139
1.10 Moon Storytelling	33	Introduction	140
1.11 Mini Research Project: Revolution of the Moon and Lunar Phases	35	5.1 Visibility of the Constellations	143
Module 2: The Earth, Our Home Planet	39	5.2 The Zodiac and Planetary Movements	147
Introduction	40	5.3 Planisphere: A Turnable Star Map	149
2.1 Spherical Earth	43	5.4 Constellation Shapes	153
2.2 Up or Down	45	5.5 Viewing Constellations through Stories	157
2.3 Our Home Planet	49	Appendix	161
2.4 Day and Night	51		
2.5 Seasons	55		
2.6 Solar Eclipse	61		
2.7 Lunar Eclipse	65		

1.1 Fact File on the Moon

8-10

EN



Brief Description
Make a fact file of the Moon by looking up fascinating astronomical information about it.

Keywords

- Moon
- Fact file

Materials

- Image of the moon (Appendix)
- Pen
- Paper

Learning Objectives
Learn about the properties of the Moon, in comparison to Earth.

13

Prototyping & testing

- 50 prototypes produced and distributed to educators from 30 countries.
- Tests and localisation have started.
- First feedback is very positive.

Germany



Colombia



United Kingdom



India



Resources: Universe in a Box

- Production of 1000 boxes by August 2013 after implementing feedback
- Cost price of bulk production by Indian partner: 27 EUR (including development and production costs)
- Regional production and distribution hubs in over 10 countries across the globe
- Potential spinoff as a co-operative business model

Resources: Activities

- **Astronet EPO Recommendation 2:** Encourage schools to use their **playgrounds as open-air astronomical observatories** equipped with simple devices.



Resources: Distribution

- **Astronet EPO Recommendation 4:** Implement a centralised, **web-based distribution system** for educational material in a range of languages.




Project under the framework of
the IAU Office of Astronomy
for Development

On-line Educational Resources: Problems

- Resources are difficult to find, too many educational resources, too many repositories: [Search Engine Optimisation](#)
- Excellent resources are almost impossible to find: [Quality Assessment](#)

Create Learning Materials with MERLOT Content Builder

- Browse Collection**
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 - Humanities
 - Mathematics and Statistics
 - Science and Technology
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 - Workforce Development


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News & Announcements

What's New in MERLOT

38,324 materials,
384 new materials,
106,945 members,
924 new members

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- Music
- Physics
- Psychology
- Sociology
- Statistics
- Teacher Education
- Technical Allied Health
- World Languages

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- As a Member you can:**
- Contribute learning materials
 - Create a personal collection
 - Develop a personal profile
 - Share your online expertise
 - Receive peer recognition

Become a Campus, System, Corporate or Community Partner

Emerging Technologies for Online Learning
Conference Info
Sloan-C and MERLOT



Google

Google Search

I'm Feeling Lucky

Google.nl offered in: [Nederlands](#)



Google Search

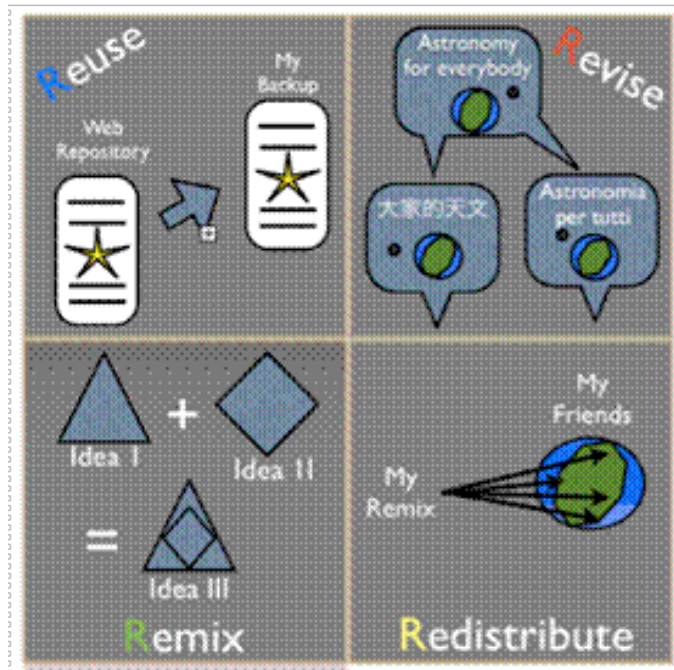
I'm Feeling Lucky

Google.nl offered in: [Nederlands](#)

Peer Review Platform for Educational Resources

- A platform for astronomy communicators to discover, review, redistribute, submit and remix educational resources
- A platform to review and obtain objective guidance on the resources, have successful resources published in a central repository and receive IAU approval/accreditation.

Peer Review Platform for Educational Resources



4R Resource
Repository Model
(David Wiley, 2009)

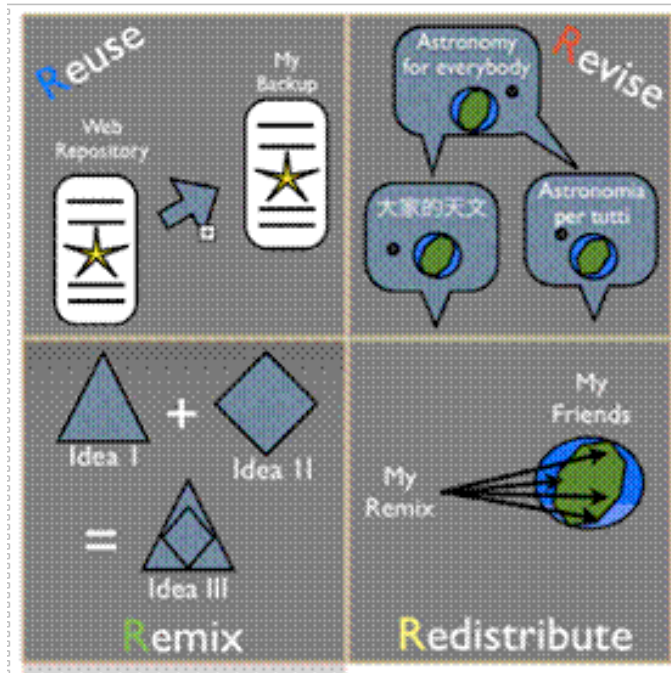
1.Reuse - e.g., make a digital copy of the content

2.Revise - e.g., translate the content into another language or modify a learning activity

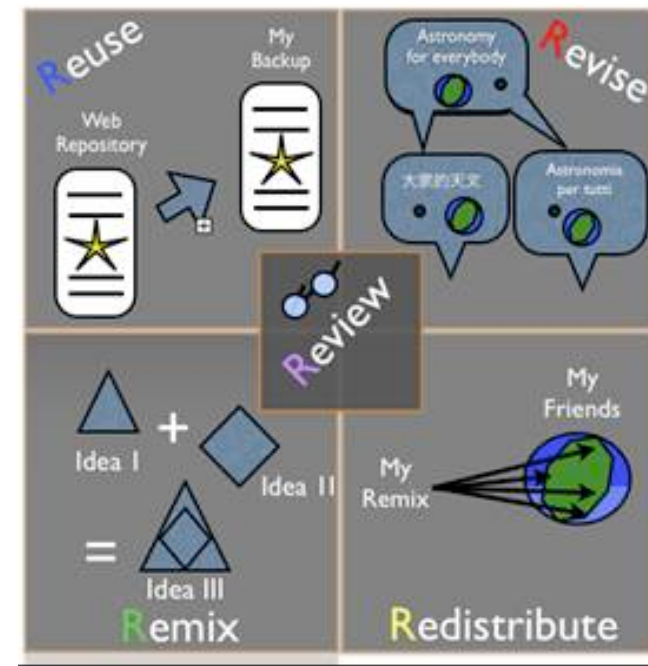
3.Remix - e.g., incorporate the content into other content

4.Redistribute - e.g., give a copy of the content to a friend

Peer Review Platform for Educational Resources



4R Resource
Repository Model



5R Resource Repository Model (Russo
et al. 2012 in prep.)

+1 : Review: Content and quality reviewed
(and improved) by the community peers

Peer Review Platform for Educational Resources

- output in many different formats - PDF (print quality and low-res), .odt, HTML, epub, mobi, etc.
- Syndicated through document sharing sites (OER, Issuu, Slideshare, Scientix, other social media networks or repositories).
- Status: **Testing**

The screenshot shows a web browser window with the URL www.unawe.org/admin/activities/activity/add/. The page title is "Djangoplicity administration". The navigation menu includes "Website", "Site admin", "System admin", "Cache", and "History". The breadcrumb trail is "Home > Activities > Activities > Add activity".

Add activity

Code:	<input type="text"/>
Title:	<input type="text"/>
Author:	<input type="text"/>
Summary:	<input type="text"/>
Keywords:	<input type="text"/>
Cost:	<input type="text"/>
Duration:	<input type="text"/>

Age group

<input type="checkbox"/> 4-5
<input type="checkbox"/> 6-7
<input type="checkbox"/> 8-10

Description

Outcomes:

Change activity

History

View on site →

Code:

Code identifies the Activity; it is used as part of the URL.

Title:

Title is shown in browser window. Use a good informative title, since search engines normally display the title on their result pages.

Age: Level:

Specify at least one of "Age" and "Level"

Time: Group: Supervised: Cost: Location:

Language

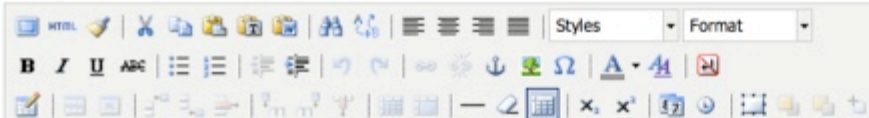
Language:

Publishing

 PublishedRelease date: Date: Today | Embargo date: Date: Today | Time: Now | Time: Now |

Description

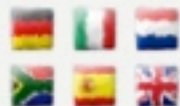
Brief description:



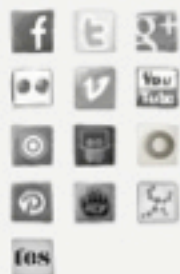
The Levitating Astronaut activity uses the amazing power of magnets to help children to learn about magnetism and leads on to a brief introduction of gravity.



Inspiring every child with our wonderful cosmos



Find Us Online At



Like Us

2,411 140 Like 1.3k



LEVITATING
ASTRONAUT



ACTIVITY

Brief Description

The Levitating Astronaut activity uses the amazing power of magnets to help children to learn about magnetism and leads on to a brief introduction of gravity.

Materials

- Neodymium magnet
- Paper clip
- 4x 3 mm screw
- Large piece of wood
- 2x small piece of wood
- Cup hook
- Thread
- 2x astronaut image



Learning Objectives

- Introduce the concept of magnetism in a fun and engaging manner
- Introduce children to the basic concept of gravity
- Use invisible magnetic fields to teach children the importance of questioning
- Observing and investigation.

Keywords

magnets, magnetism, magnetic fields, force, charge, attraction, levitation, gravity

Connection to National Curriculum

Physics, Magnetism.

Source

Adapted from Curion Education Pvt. Ltd. (www.curioneducation.com)

License

by-nc-sa

Attachement

[Astronauts to print](#)

[Download](#)





Levitating Astronaut

BRIEF DESCRIPTION

The Levitating Astronaut activity uses the amazing power of magnets to help children to learn about magnetism and leads on to a brief introduction of gravity.

KEYWORDS

- magnets
- magnetism
- magnetic fields
- force
- charge
- attraction levitation
- gravity

MATERIALS



- Neodymium magnet

Library



Levitating As- tronaut



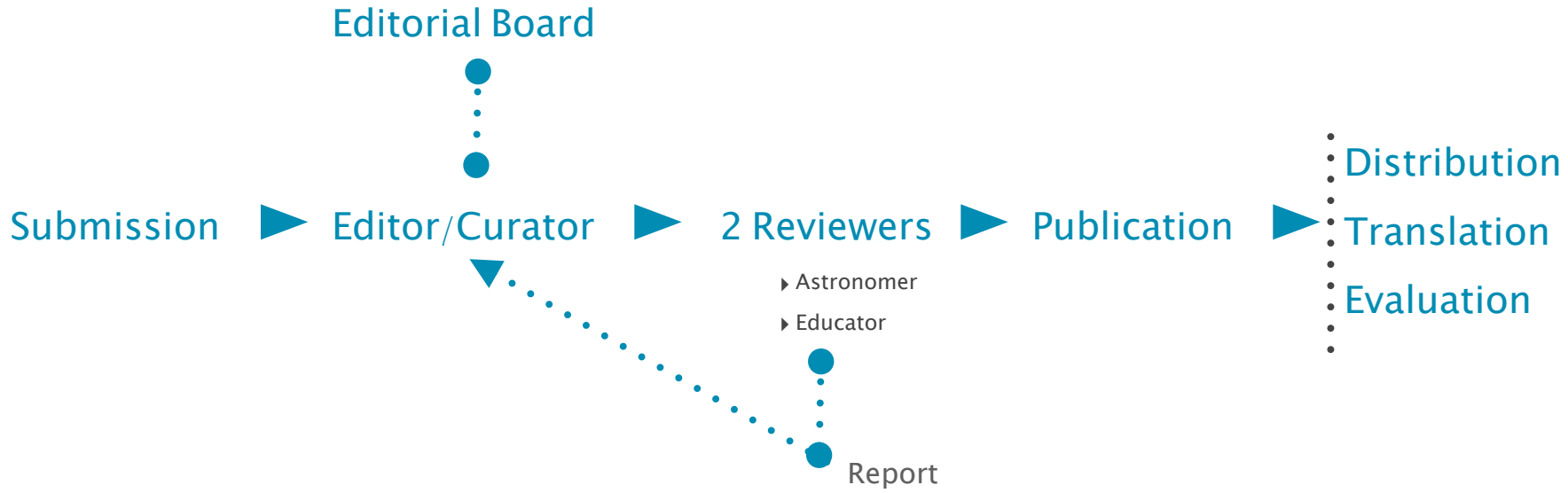
BRIEF DESCRIPTION

The Levitating Astronaut activity uses the amazing power of magnets to help children to learn about magnetism and leads on to a brief introduction of gravity.



MATERIALS





UNAWE: Teacher Training

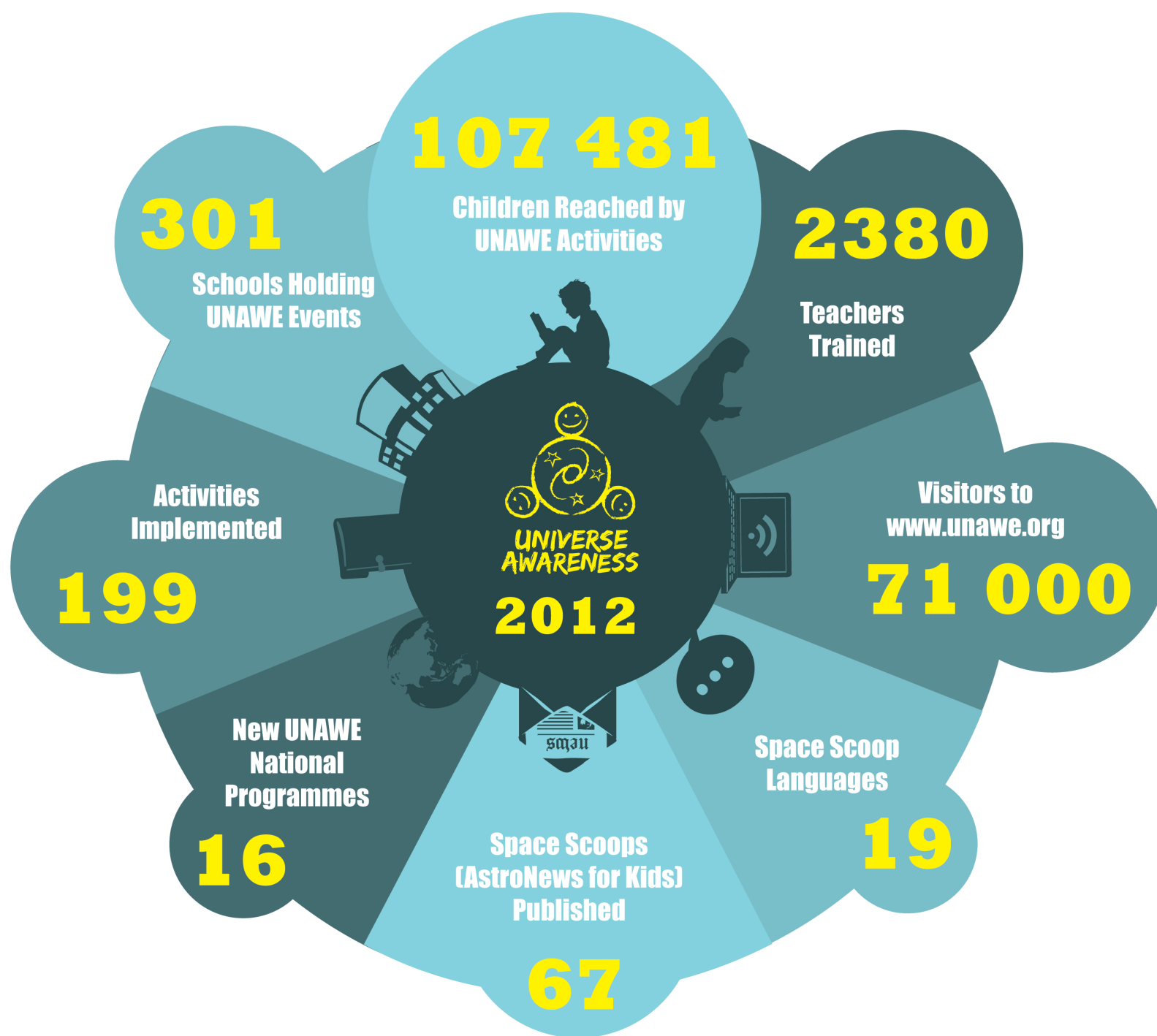
- **Astronet EPO Recommendation 1: Create new and support existing training courses** for the career and professional development of teachers, which include practical observations, modern topics and examples.



UNAWE: Teacher Training

- Training Schools and In-service training.
- Give teachers confidence through hands-on astronomy activities
- Multiple teacher trainings per country each year.
- Number of teachers trained by EU-UNAWE (since 2011): 1 306





A photograph of a modern, multi-story building with a glass facade, situated on a hillside. The building's interior lights are on, and the glass reflects the warm colors of the sunset. The sky is a mix of deep blue and orange, with clouds catching the low sun. In the foreground, there is a gravelly path and some greenery. In the background, a wide river flows, and a bridge with lights is visible in the distance. The overall scene is serene and captures the transition from day to night.

Conference: Communicating Astronomy with the Public 2013

14 -- 18 October 2013
Warsaw, Poland